



PRENTON HIGH SCHOOL FOR GIRLS

CURRICULUM POLICY
2021

Reviewed:	Spring 2021
Ratified:	Summer2021
Next Review:	Spring 2022

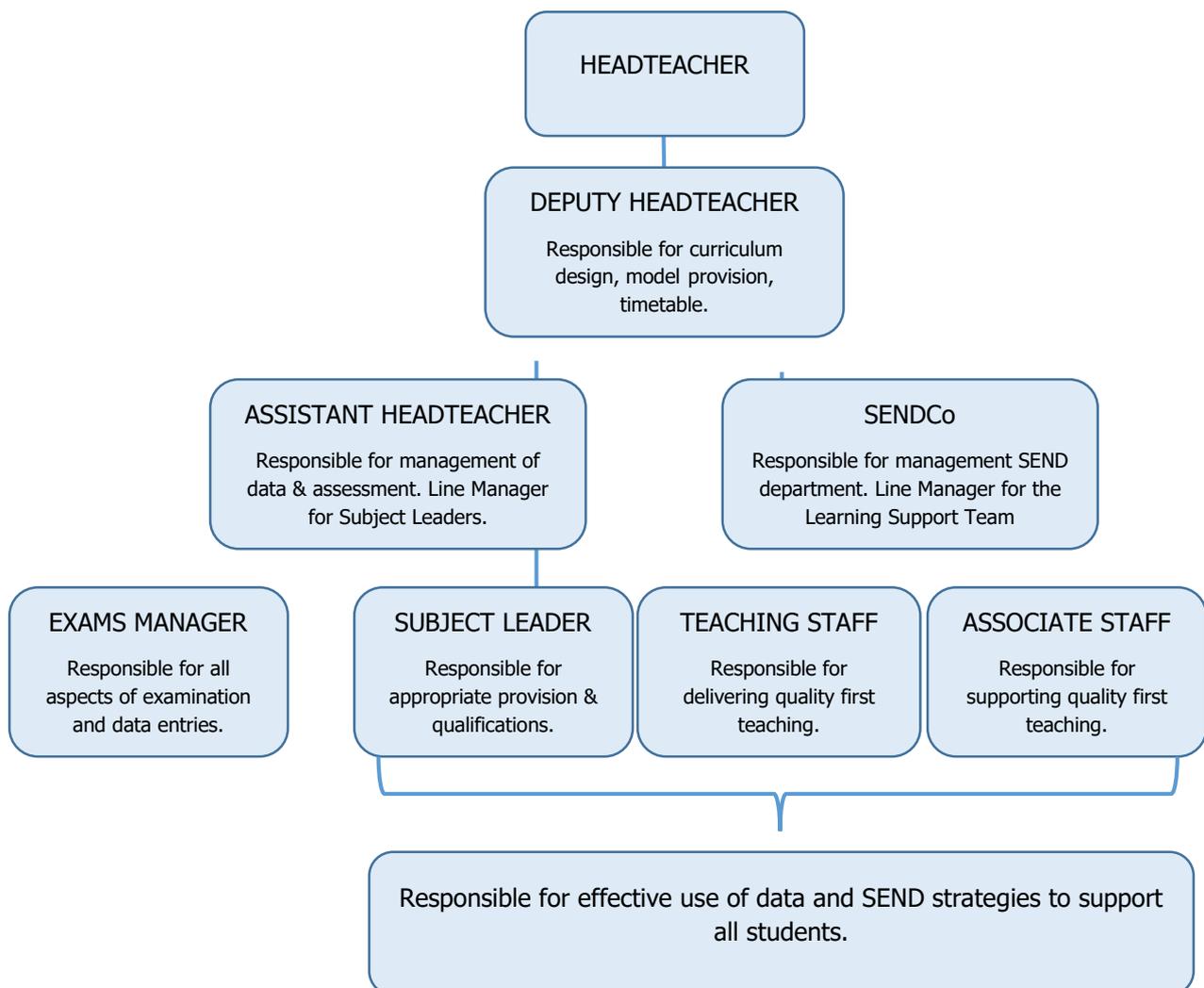
The staff, governors, students and whole Prenton community will support an effective curriculum through our values of:

- Trust
- Respect
- Integrity
- Kindness
- Endeavour

CURRICULUM INTENT:

- leaders take on or construct a curriculum that is ambitious and designed to give all students, including the most disadvantaged and those with special educational needs and/or disabilities (SEND) or high needs, the knowledge and cultural capital they need to succeed in life
- the curriculum is coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning and employment
- the school has the same academic, technical or vocational ambitions for almost all students. Where this is not practical – for example, for some students with high levels of SEND – the curriculum is designed to be ambitious and to meet their needs
- students study the full curriculum. Providers ensure this by teaching a full range of subjects for as long as possible, ‘specialising’ only when necessary

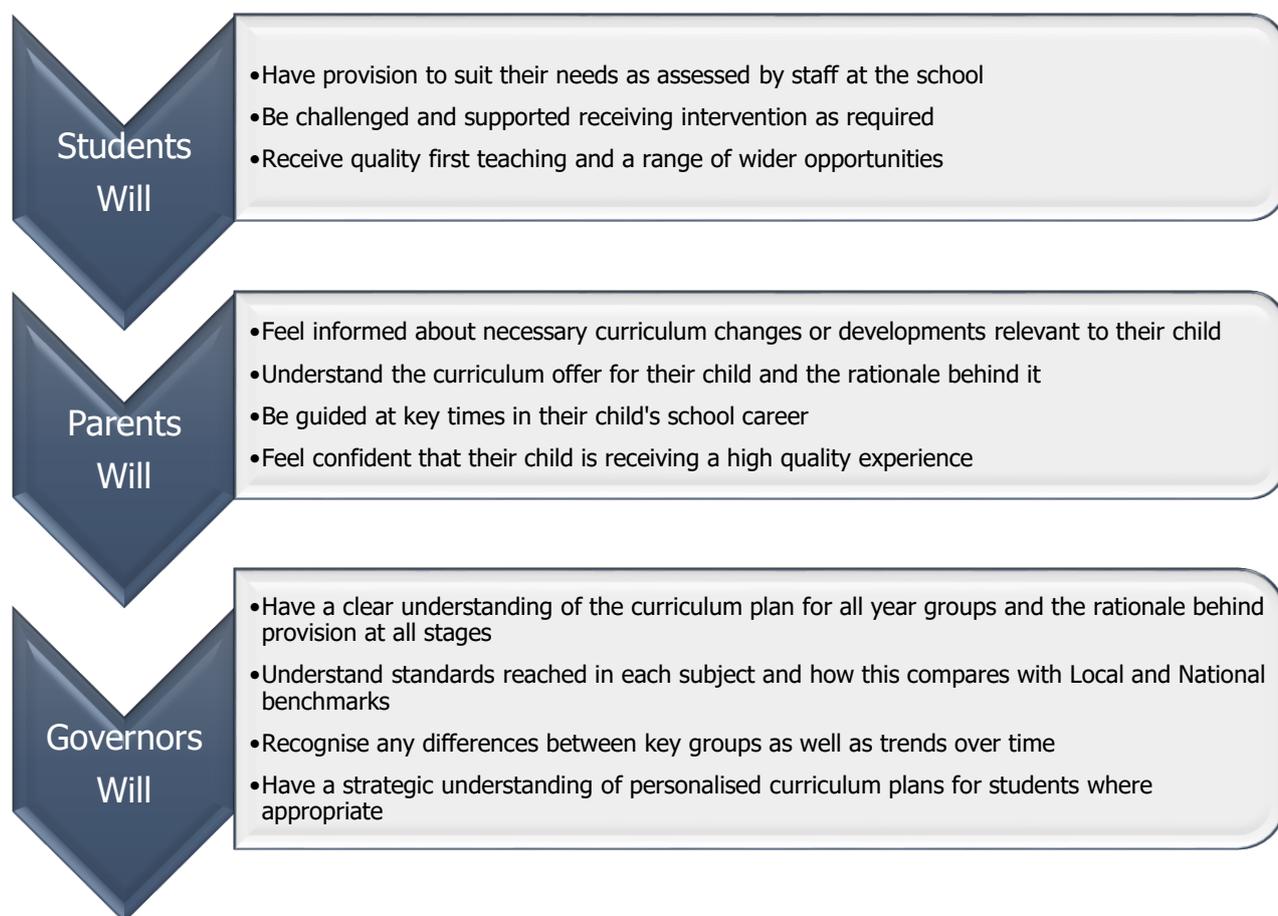
STAFFING STRUCTURE TO SUPPORT EFFICIENT CURRICULUM PROVISION:



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Through Quality Assurance procedures, the Senior Leadership Team, SENCo and Subject Leaders will ensure adherence to curriculum planning and appropriate supporting resources. Appropriate Continuous Professional Development is part of this commitment.

Please refer to 'Excellence in Teaching' document



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CURRICULUM IMPLEMENTATION

LEARNING JOURNEY:

Please refer to subject Learning Journeys for curriculum overview.

TEACHING GROUPS AND PROVISION:

SUBJECT:	YEAR 7 Number of one hour lessons per fortnight	YEAR 8 Number of one hour lessons per fortnight	YEAR 9 Number of one hour lessons per fortnight
English	8	8	8
Mathematics	8	8	8
Science	8	8	8
Art & Design Tech	3	2	3
Food	2	1	1
Ict	2	3	3
Music	2	3	2
Pe	4	4	4
Re	2	2	2
Mfl	3	3	3
History	3	3	3
Geography	3	3	3
Learning For Life	2	2	2

YEARS 10 & 11:

There are three pathways offered to students in Years 10 & 11.

BLUE PATHWAY: The EBACC route offering Triple Science or Trilogy Science, Modern Foreign Languages and History or Geography. Students following this pathway then have one or two optional subjects from the open tier. A total of NINE qualifications can be achieved at either GCSE or BTEC/OCR National level.

PURPLE PATHWAY: This is the non-compulsory EBACC tier although, through the options choices, students may choose to study a language. Students all study either History or Geography and therefore the EBACC is accessible to this group. Students follow the Trilogy Science route and they have three further choices from the open tier of subjects. A total of NINE qualifications can be achieved at either BTEC/OCR National or GCSE level.

GREEN PATHWAY: This is an alternative curriculum offered to a small group of students. Students will study Maths, English and entry level Science. They will study a vocational offer including The Pioneer course. Students also have three further options subjects from the open tier. Running alongside this provision are workshops and intervention groups focusing on development of communication skills and raising self-esteem. A total of six qualifications may be achieved at either GCSE or BTEC/OCR National level. This offer may be adjusted and personalised depending on a student's needs.

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SUBJECTS OFFERED AT YEARS 10 & 11:

Subject	Year 10 Number of one hour lessons per fortnight	Year 11 Number of one hour lessons per fortnight	Qualification gained
English	9	9	GCSE
Mathematics	9	9	GCSE
Science	Triple 14 Double 9 Entry Level 9	Triple 14 Double 9 Entry Level 9	GCSE GCSE Entry Level Certificate
MFL	5	5	GCSE
Geography	5	5	GCSE
History	5	5	GCSE
PE	5	5	GCSE
Art	5	5	GCSE
Computing	5	5	GCSE
Dance	5	Afterschool	GCSE
Food & Nutrition	5	5	GCSE
Health & Social Care	5	5	OCR National (Year 10) BTEC (Year 11)
Creative iMedia	5	5	OCR National
Media Studies	5	5	GCSE
Music	5	5	GCSE
Pioneer	5	5	Certificate of completion
Photography	5	5	GCSE
Religious Education	5	5	GCSE
Sociology	5	N/A	GCSE
PE (General)	2	2	N/A
Learning For Life	1	1	N/A

CAREERS EDUCATION INFORMATION & GUIDANCE**Refer to Policy.**

Embedded throughout the five years at Prenton and in readiness for Post-16 opportunities. This aspect of the curriculum is supported through form time provision, events, and The Prenton Pathway.

SMSC**Refer to Policy.**

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Working with the school values students are given opportunities across the curriculum to contribute and add value to their community and to society.

LEARNING FOR LIFE

Refer to Policy.

Timetabled lessons and year group or small group events enhance the curriculum and broaden students' understanding of themselves and the world in which they live.

STUDENT ENGAGEMENT

Skills for life are developed through the PiXL Edge Award, LORICs (Leadership, Organisation, Resilience, Initiative, Communication) and opportunities to engage with student leadership throughout years 7-11.

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