



PERSON SPECIFICATION: Teacher of English

	Essential Attribute	Identified by
Qualifications	English Degree to Honours. Appropriate professional qualifications. Continuous and relevant professional development.	A A A
Experience	<i>(Dependent upon current professional status)</i> A proven track record as an outstanding classroom practitioner. Experience of raising attainment of all students. Successful experience of teaching English across the age and ability range in a secondary school. Evidence of successful & relevant curriculum development that has raised attainment of students of all abilities. Successful experience of managing student guidance, behaviour and discipline. Experience of working as a Form Tutor.	R L I L I A I R L I R A I L R A I L
Knowledge and Skills	A sound & up to date knowledge and understanding of the latest curriculum requirements and developments within English. An up-to-date knowledge of the GCSE English specification. Resilience and the ability to manage in high pressured environments. A high level of organisational skills. Excellent communication and interpersonal skills. Ability to make productive relationships with students, parents/carers and staff and to command their confidence. Able to demonstrate high aspirations and expectations for all young people. Ability and confidence to promote Prenton High School to young people, parents/carers and employers. Ability to utilise new technologies to enhance teaching and learning outcomes. Ability to interpret performance data to set targets and raise standards. Ability to implement effectively a range of assessment for learning strategies. Able to demonstrate an understanding of the challenges experienced by young people from a diverse range of backgrounds and implement strategies to overcome them. Ability to be an effective team player as well as able to work independently and show initiative.	L I A I I R A I L I I R L I L I L I R L I R L I L I L I
Other Requirements	A personal concern and warmth for the success and wellbeing of students and colleagues. A commitment to Equality of Opportunity. A willingness to embrace change. The personal capacity to deal directly and thoroughly with problems and to see them through in a detailed and complete manner. A commitment to making a difference to the life aspirations and opportunities available to the students at Prenton High School.	L I R L I R L I R L I R L I

	Desirable Attribute	Identified by
Experience	Evidence of improving teaching and learning through schemes of work, assessment and extra-curricular activities.	A L I