



Headteacher: Mrs L Ayling BA (Hons) NPQH

May 2018

Dear Parent/Carer

Year 11 Exam Study Arrangements

The majority of Year 11 students will sit their last exam on **Friday 15 June**. The only exception is for those students who are studying **statistics**: this exam will take place on **Thursday 21 June**. Once your daughter has completed her final exam, she will not be expected to attend school.

All students are expected to remain in school during the exam period, to attend their usual timetabled lessons and to use their lesson time to revise and prepare for their forthcoming exams. Students will be able to revise in lessons whilst supervised by the relevant member of teaching staff.

From **15 June**, those students who are studying statistics will be able to use the Learning Resource Base and can also receive support from their subject teachers.

If students require a pass out during the exam period, we will require evidence of the reason for the absence in the form of appointment cards, medical notes, etc. in order to issue them. We strongly advise parents to avoid making appointments during exam time unless they are of an urgent nature.

In order to support students during exam time, a breakfast club will be available where refreshments and toast will be provided by the school and a separate area of the dining hall will be allocated for Year 11 students. They will also be able to go to the dining hall for lunch at **12.30pm** to avoid the busy lunch period.

Thank you for your continued support. We will do our very best to ensure your daughter achieves the best possible outcomes. If you have any queries, please do not hesitate to contact me either by telephone or email: tange@prentonhighschool.co.uk

Yours faithfully

Mr E Tang
Year 11 Progress Leader

Reply Slip: Year 11 Exam Study Arrangements

Student name: _____ Form: _____

I have read and understood the above letter.

Signed: _____ Date: _____

By signing this letter, I am confirming that I have parental responsibility for the child named.