

# Future Pathways Programme (CEIAG) – Prenton High School for Girls



## Policy

At Prenton High School for Girls we believe in making a difference to every student in our school. We aim to provide a challenging and academic curriculum that is supported by excellent teaching that ensures our students are equipped with the values, skills and behaviours for modern life in Britain. Our CEIAG programme aims to deliver and provide a wide range of activities that inform and prepare our students for their future pathways and careers. It aims to inspire, raise aspirations and challenge student's perceptions about a broad range of possible future pathways; providing them with all the information and skills they will need when they leave school.

Using guidelines from the Department of Education and the Gatsby Guidance Benchmarks\* we have identified four main areas to deliver through our CEIAG programme. Each area has a number of sub-sections to demonstrate how we will achieve this. The aims of our programme are outlined below and how they link to each of the Gatsby Benchmarks.

\*The Gatsby Benchmarks are a list of 8 benchmarks that show what career guidance would be like if it were good by international standards. They were devised by Sir John Holman who was commissioned by the Gatsby Foundation, a charitable foundation set up by David Sainsbury, to look into good careers provision. He visited a number of countries around the globe and created these benchmarks from his research. They have been circulated widely and are seen by the Government and the Careers and Enterprise Company as a measure of success. They are not however seen as a tool to assess provision. We have used these as well as guidelines from the Department of Education to create our objectives.

The Gatsby benchmarks are:

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each student
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further education and higher education
8. Personal guidance

With the implementation of our CEIAG programme benchmark 1 will be achieved.

	Key Aims	Gatsby Benchmark
<b>A</b>	<b>To deliver personalised impartial Careers Advice that informs students of all future pathways.</b>	
1	Provide impartial advice on post 16 pathways and careers (6 <sup>th</sup> Form Colleges, Apprenticeships, Employment, School 6 <sup>th</sup> Forms, Vocational Colleges, In training or Full Time work)	2, 3, 8
2	Provide extra CEIAG support for identified students in vulnerable groups (SEN, EHCP, CLA, PP and NEET students).	3, 8
3	To stretch high attaining students and to aim to improve the proportion of students going to university and Russell Group universities.	3, 8
4	To emphasise the importance of Maths and English for future employment.	3, 4
5	To promote the CEIAG programme around school and in lessons so that all students are aware of it and it is high profile.	1, 3, 4, 8
6	To challenge stereotypes and preconceptions, and to promote the wide range of career options in STEM.	2, 3, 4
7	To inform students of the local job opportunities and the current national labour market.	2, 8

<b>B</b>	<b>Links with local employers, ex-students and external agencies</b>	
1	To develop links with a number of outside agencies to improve careers provision. Possible collaborators include the Wirral Young Chamber, Job Centre Plus, National Careers Service, Careers and Enterprise market (Enterprise passport) STEM Ambassadors, The Skills Show, Inspiring the Future and Future First.	5, 6
2	Develop further links with ex-students/Prenton Alumni, role models and mentors.	3, 8
3	To improve links with local employers to help boost young people's attitudes and employability skills. To also inform them of roles and opportunities in the local area.	5, 6
4	To continue to develop and work with universities and further education establishments to inspire students and show them examples of further education opportunities.	7
5	To continue to work with the National Citizen Service and encourage more students to take part.	3, 8
<b>C</b>	<b>Develop skill and behaviours students will need for working life in modern Britain</b>	
1	To deliver a work experience programme that allows students to have first hand experience of the workplace. To develop more aspirational placements and further opportunities for students to experience different work places.	6
2	To provide a range of activities that develop entrepreneurial and enterprise skills.	4
3	To highlight and develop the range of work related life skills students gain in school. (Attendance, punctuality, problem solving, resilience, communication, interpersonal skills, teamwork, numeracy, creativity, self-motivation, organisation and leadership)	3, 4
4	To introduce a careers passport that tracks students' progress through a range of CEIAG and SMSC activities.	3, 8
<b>D</b>	<b>To analyse the impact of the CEIAG programme and continue to develop the CEIAG programme (On-going Self Evaluation)</b>	
1	To gain feedback from students, parents and providers.	1
2	To analyse destination and drop out data. To then develop strategies to improve both measures.	1
3	To gain the CEIAG quality mark.	1
4	To evaluate the effectiveness of the CEIAG programme and improve any aspects that may need changing or developing	1
5	To develop the website to ensure it communicates effectively the CEIAG provision at Prenton High School	1