

ASSESSMENT & REPORTING

A GUIDE FOR PARENTS



PRENTON
High School for Girls
Making a Difference

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What has happened to National Curriculum levels and GCSE grades?

National Curriculum Levels, for example Level 4a, 5c, will no longer be used to assess children at primary and secondary school.

GCSE letter grades A*-G will be replaced with a number for English and Maths this academic year and for all subjects from September 2016. Numbers range from 9-1 with 9 being the highest grade. A Grade 5 roughly equates to a high Grade C under the current system. A Grade 9 would be an A*. (Further guidance is given on your daughter's report / progress update).

From 2016, primary school children will be given a National Reference test and this information will be shared with secondary schools.

We will use either current Key Stage 2 data or the National Reference test data to create targets for students. These targets will be what they are predicted to achieve in their GCSE examinations. We will set a target range for your daughter, for example Grade 7-8.

Targets will be based on the individual and their starting point. They will be reviewed regularly to ensure that they are challenging and aspirational but also that they are achievable.



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What information will I receive?

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 7	Parents' Day Progress Update	Progress Update	Parents' Evening Written Report
YEAR 8	Progress Update	Written Report	Parents' Evening Progress Update
YEAR 9	Progress Update	Pathways' Evening Parents' Evening Progress Update	Written Report
YEAR 10	Progress Update	Parents' Day Written Report	Parents' Evening Progress Update
YEAR 11	Written Report	Parents' Evening Progress Update	Examinations

The Progress Update will give you information about your daughter's attitude to learning, her home learning and her current progress.

The Written Report will give written comments from teachers as well as a Progress Update.

Parents' Days for Years 7 & 10 provide an opportunity to meet with your daughter's form tutor to support transition from Primary school and to her GCSE courses.

Parents' Evenings will provide an opportunity to meet with your daughter's teachers for each subject.

Pathways' Evening will be an opportunity to receive information in readiness for making GCSE option choices.



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How will I know if my daughter is on track?

Teachers will look at your daughter's starting point and at her target grades for her GCSEs.

They will look at where she should be working for her age and her targets.

The following will be used to describe where your daughter is up to in terms of her current progress:

EXCELLING Your daughter is achieving all of the expectations in her target range plus some in the next grade up. She is performing at this level with some frequency and consistency.

SECURE Your daughter is achieving the vast majority of the expectations in her target range. She is performing at this level with some frequency and consistency.

DEVELOPING Your daughter is not yet achieving the expectations in her target range. She is achieving at one grade below. She is performing at this level with some frequency and consistency.

EMERGING Your daughter is not yet achieving the expectations in her target range. She is achieving at least two grades below. She is performing at this level with some frequency and consistency.

Regardless of her starting point or her target grades, any student can be recognised as 'Excelling'. To achieve her very best GCSE results she should be working at 'Secure' or 'Excelling' in her subjects.



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What will the Progress Update and Report look like?

A grade will be given for Attitude to Learning and Home Learning.

A	B	C	D
OUTSTANDING	GOOD	REQUIRES IMPROVEMENT	UNSATISFACTORY

A GCSE Target Range will be given to students from Year 8 onwards. In Year 7 we will review the National Reference Test and internal assessments to ensure that students are settled and that they have appropriate targets.

Progress will be measured using the following words:

EXCELLING	SECURE	DEVELOPING	EMERGING
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Information about attendance will be issued.

Information about behaviour and rewards will be issued with the written report.




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What will the Progress Update look like?

Example of a Progress Update for a student in Year 9:



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Petunia Jones_9B1 - Progress Update
December 2015

SUBJECT	ATTITUDE TO LEARNING	HOME LEARNING	CURRENT PROGRESS	YEAR 11 TARGET RANGE
ENGLISH	A	A	Secure	5 - 6
MATHS	A	A	Secure	6 - 7
SCIENCE	B	B	Secure	5 - 6
GEOGRAPHY	A	A	Excelling	5 - 6
HISTORY	A	B	Secure	5 - 6
ART	A	A	Secure	5 - 6
DT	B	A	Secure	5 - 6
ICT	B	B	Developing	6 - 7
MUSIC	A	A	Secure	5 - 6
PE	B	N/A	Developing	5 - 6
RE	B	B	Secure	5 - 6
SPANISH	A	A	Secure	5 - 6

Please turn over for guidance and information.

Example:

This student is predicted GCSE grades of 5-6 for the majority of her subjects. She is absolutely capable of achieving a Grade 5 but with hard work she could achieve a Grade 6.

In English she is currently doing everything expected of her to achieve a 5 or a 6; she is therefore 'Secure' and likely to achieve her target.

In Geography she is currently working at Grade 7 or above so she is 'Excelling'.

She is not yet achieving her Grade 6-7 target for ICT so she is 'Developing'.

The Green indicates that she is on track to achieve her target grades.

For specific examples for each year group please refer to our website under the Teaching section



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Frequently Asked Questions

I'm still not sure, where can I find out more?

Go to our website: www.prentonhighschool.co.uk then click on the Teaching Tab (then Curriculum and Assessment) and access the Progress Update resources.

Different year groups are at different stages due to curriculum changes nationally. There are details about each Progress Update or report for each year group on the website.

What should I do if I am concerned about my daughter's progress?

Contact school via telephone or email and speak to your daughter's form tutor. You could also speak to her Progress Leader, a Subject Leader or a member of the Senior Leadership Team. Learning Mentors are also available in our Reception area each day from 8.30-9.10am. No appointment needed.

How can I help my daughter?

Check her books and Planner regularly. Talk to her about school and encourage her to share the aspects she is enjoying as well as anything she may be concerned about. Attend Parents' Evenings and other events. Look on our website in the 'Teaching' section to find out more detail about courses and examination information.

What should I do if I am concerned about my daughter's targets as they seem too challenging / not challenging enough?

Speak to your daughter's Progress Leader via telephone or email. Targets are reviewed after each data collection to ensure that they are right for each individual student.

