

OUR ASSESSMENT PRINCIPLES

ASSESSMENT
IS FAIR

Inclusive of
all abilities

Free from
bias

There are
clear systems
for accurate
assessment
and
moderation

ASSESSMENT
IS HONEST

Supports
students'
learning and
provides
ways to
improve

Judgements
are
moderated
and accurate

ASSESSMENT
IS AMBITIOUS

Assessment
places
achievement
against
Nationally
standardised
criteria and
expected
standards

Enables every
child to
develop

Sets high
expectations

ASSESSMENT
IS
APPROPRIATE

The purpose
of
assessment is
clearly stated

Assessment
draws on a
wide range of
evidence

ASSESSMENT
IS
CONSISTENT

Judgements
are formed
according to
common
principles

Results are
clearly
understood

Progress can
be compared
locally and
Nationally

ASSESSMENT
IS CLEAR

Students use
assessment to
know how to
improve

Teachers use
assessment to
plan and
deliver lessons

Parents have a
clear
understanding
of their child's
progress

ASSESSMENT
IS AT THE
HEART OF
TEACHING
AND
LEARNING

Assessment
enables
students to
develop in
their learning

Assessment
supports
teachers in
planning,
delivering
and
monitoring
student
progress

ASSESSMENT FEEDBACK SHOULD INSPIRE GREATER EFFORT AND A BELIEF THAT,
THROUGH HARD WORK AND PRACTISE MORE CAN BE ACHIEVED